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Theory of English Teaching

By G.P. Rastogi

ALP Books, 2013. Hardcover. Book Condition: New. Dust Jacket Condition: New. 1st Edition. Contents: Preface. 1. Methodology and methods. 2. English teaching. 3. Bilingual and monolingual teaching. 4. English modality in academic and electronic bulletin. 5. Theory of teaching learning. 6. Independent learning. 7. Teacher in class room. 8. Perceptions of students. 9. Learning from the eye study. 10. Questioning techniques and students participation. 11. Reflection on teaching. Index. One indirect approach has been to look at changes in learners beliefs about independent learning. Pemberton and too good 2001 looked at students and advisors expectations using a number of instruments including recordings of advisory sessions and interviews. They found that learners and advisors had very different expectations and assumptions about the purpose of the sessions. For example where advisors were eager to focus on learning skills, students often were looking for answers to specific language related questions. Similarly students often saw the sessions as a chance to practice their spoken English, not so much to improve their learning skills. These mismatches sometimes surfaced in the sessions or became apparent from the analysis of the recordings.



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