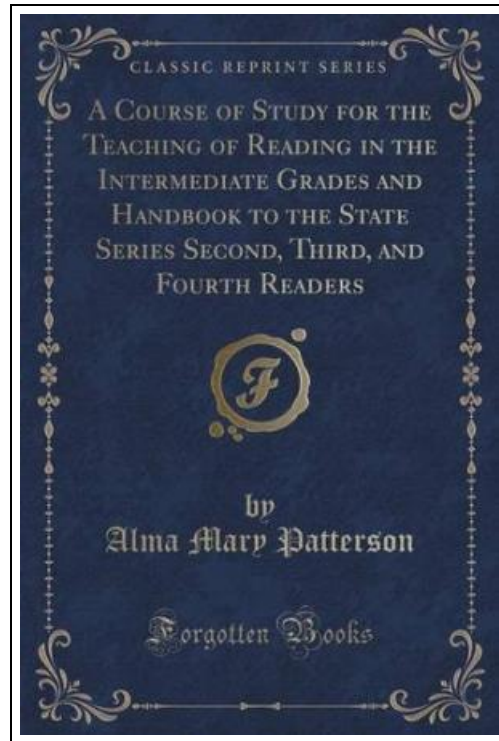


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from A Course of Study for the Teaching of Reading in the Intermediate Grades and Handbook to the State Series Second, Third, and Fourth Readers By formal reading is meant the ordinary oral reading of the schools. Its ends are: First, the early acquirement of facility in the art of reading; that is, an early mastery of the mechanics of reading, including the recognition at sight of words and phrases, an understanding of their meaning as combined in sentences, and the ability to express vocally the thoughts thus obtained clearly, intelligently and feelingly. Second, the formation of the reading habit, the acquirement of a taste for good literature, and, in some measure the development of a selective judgment which shall lead the individual to read good books. The teacher who is to succeed in teaching reading must prepare herself for each lesson. Lack of preparation by the teacher is sure to be followed by lack of interest on the part of the pupils; and an indifferent or poor reading lesson is certain to result. The lesson should be carefully read by the teacher; hard words and phrases selected for drill; difficult passages noted, with means for their elucidation; questions which shall test thought-getting by the children prepared and a plan made for teaching the lesson to the best advantage. Children learn to read well by reading well; and they read well that which interests them. The first step in the presentation of a reading lesson is to awaken interest on the part of the pupils, to stimulate desire to read the lesson. This may be done by one or more of the following methods: (a) Give...

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