



Genuine] classroom order theory (contemporary primary and secondary classroom Research Series)(Chinese Edition)

By LI DE XIAN. LI DE XIAN

paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2000-10 Pages: 224 Publisher: Guangxi Normal University Press Editor's language in fact. teachers enforce discipline in the classroom is often not a formal discipline in the classroom. but are negotiated between teachers and students Construction of the second order. Once the rules of interaction between teachers and students interact routine. they are difficult for researchers to know. Book Empirical basic characteristics. Empirical analysis and reflection of reality; basic orientation change for the future to carry out a full analysis shows. I believe the book is to change people's awareness and understanding of classroom to promote the existing classroom changes and new classroom building will be of great benefit. Contents Chapter nature and structure of the classroom. the nature of classroom teaching. classroom structure structure of student groups. previous studies investigated the orientation of the second chapter classroom research. classroom study of the meaning and methods classroom studies and the micro hermeneutics teachers classroom control. social control two teacher's classroom control the Chapter IV student classroom discipline and behavior. what is classroom discipline. student on student classroom discipline...

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