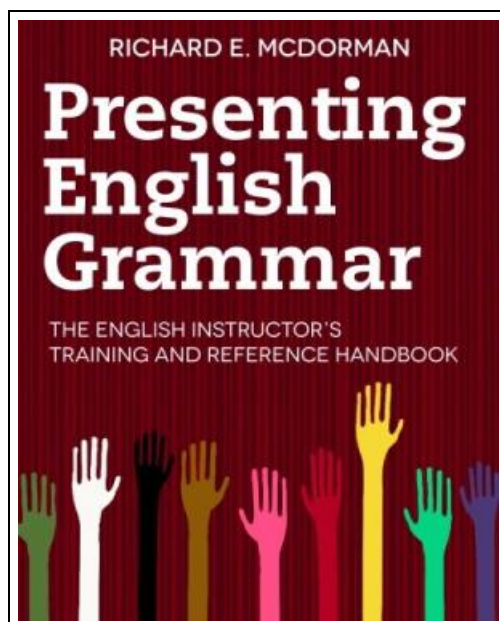


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PRESENTING ENGLISH GRAMMAR: THE ENGLISH INSTRUCTOR'S TRAINING AND REFERENCE HANDBOOK



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New Millennium Language Press, United States, 2013. Paperback. Book Condition: New. 254 x 203 mm. Language: English . Brand New Book ***** Print on Demand *****.The primary goal of this handbook is to familiarize adult English as a second language (adult ESL) instructors with the most important grammatical concepts and difficulties encountered by students in and out of the classroom while providing both novice and experienced instructors with the tools necessary to exemplify and explain, when necessary, such concepts in a clear and effective manner. By carefully reviewing the examples, explanations, and notes contained in this handbook, instructors will learn to employ the natural method (sometimes also referred to as the direct method) in their presentations of several of the most essential points of English grammar. While this handbook is not intended to provide an exhaustive review of English grammar, it does aim to address the most common sources of grammatical difficulty encountered by teachers and students in typical adult ESL settings. The examples presented throughout this handbook use Standard American English and cover a wide range of grammatical concepts at the beginning, intermediate, and advanced proficiency levels. This handbook emphasizes practical grammatical concepts, that is, issues mainly involving English morphology and syntax, along with some important lexical points. Upon completing their review of the material presented in this handbook, ESL instructors should be able to apply the natural method to their presentations of the most fundamental grammatical topics encountered in the classroom, across the proficiency levels and independent of theme-specific lesson content. Although this handbook does not presuppose any specific linguistic training on the part of the reader and technical linguistic jargon has been intentionally kept to a minimum, some basic linguistic terminology has been used out of necessity given the content of this work. Readers who are unfamiliar...



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