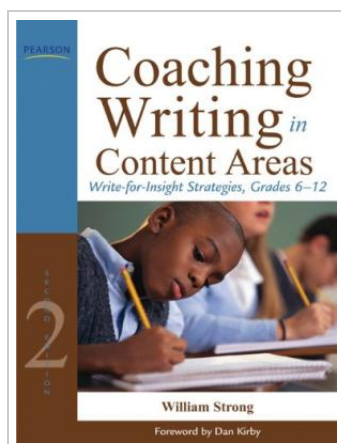



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By Strong, William J.

Pearson, 2011. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: I found many helpful examples and suggestions. I would definitely recommend this book to our literacy coach for use in future training sessions. The concepts and examples were up-to-date and mirrored some of the materials I've read in other publications or heard in workshops I've attended. The concept of using writing as a learning tool is very timely for the introduction of writing into content area classrooms. The book offers a wide range of examples that span the struggling writer, the resistant writer, and the motivated writer. Madelaine Kingsbury, English Teacher, Overbrook High School, Philadelphia, PA This book has the feel of an English-teacher-oriented book, although it clearly has ideas and implications for ALL secondary teachers. The market appears saturated with books on how to teach content area reading and literacy, with writing, as Strong incorporates it, as an afterthought. There is clearly a need for Strong's book in the market of writing across the curriculum. I definitely did enjoy the author's tone overall. It is always personal and never patronizing. The author attempts to reach all content area teachers, a truly...



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