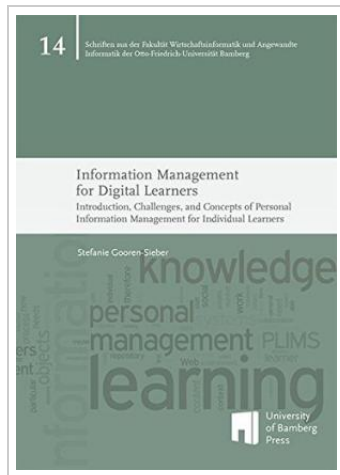




Information Management for Digital Learners

By Stefanie Gooren-Sieber

Otto-Friedrich-Uni Mai 2014, 2014. Taschenbuch. Book Condition: Neu. 208x152x27 mm. Neuware - The current cultural transition of our society into a digital society influences all aspects of human life. New technologies like the Internet and mobile devices enable an unobstructed access to knowledge in worldwide networks. These advancements bring with them a great freedom in decisions and actions of individuals but also a growing demand for an appropriate mastering of this freedom of choice and the amount of knowledge that has become available today. Naturally, this observable rise and progress of new technologies-gently but emphatically becoming part of people's everyday lives-not only changes the way people work, communicate, and shape their leisure but also the way people learn. This thesis is dedicated to an examination of how learners can meet these requirements with the support that modern technology is able to provide to learners. More precisely, this thesis places a particular emphasis that is absent from previous work in the field and thus makes it distinctive: the explicit focus on individual learners. As a result, the main concern of this thesis can be described as the examination, development, and implementation of personal information management in learning. Altogether two different steps...



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