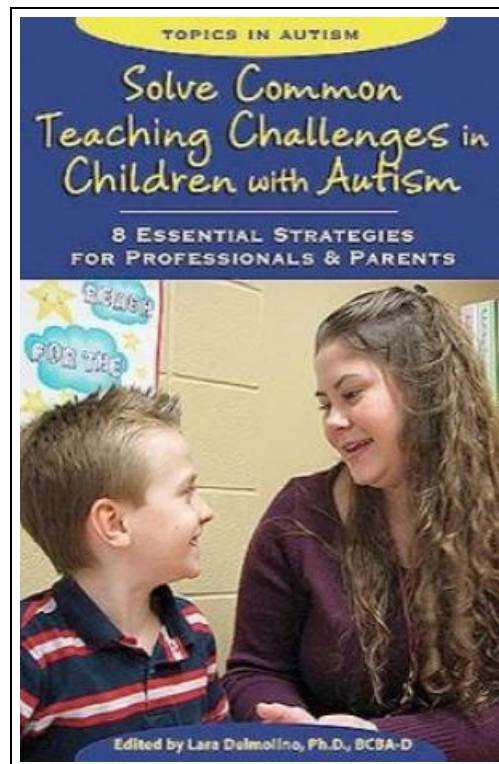


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Woodbine House, 2015. Softcover. Book Condition: New. Even veteran teachers of students with autism sometimes need help to determine why their instructional methods are not getting the desired results. In *Solve Common Teaching Challenges in Children with Autism*, behavior and education experts describe 8 potential problem areas, and offer teaching strategies to promote successful learning: ? Motivation (appropriate reinforcement) ? Manding (requesting & responding skills) ? Learning-to-Learn (prerequisite skills) ? Prompting (physical guidance, gesturing, verbal instruction) ? Language Environment (comprehension aid or distraction?) ? Learning Opportunities (quality over quantity) ? Individualizing Instruction (meet student's needs) ? Skills & Goals (meaningful & purposeful) Each chapter offers an illustrative case study, a critical examination of why the problem arises, and practical instructional solutions. Additional material within chapters? a table, glossary, checklist, Q & A, chart, or form? helps readers to further assess the issue. Educators, therapists, and parents familiar with ABA methods will feel empowered by this handy guide and reinvigorated to solve their teaching challenges. Lara Delmolino, PhD, BCBA-D, is a Clinical Associate Professor at the Graduate School of Applied and Professional Psychology at Rutgers, the State University of New Jersey. Dr. Delmolino earned her doctorate in Clinical Psychology from the Graduate School, New Brunswick at Rutgers, the State University of New Jersey. She completed a pre-doctoral internship at the Center for Development and Learning and Division TEACCH at the University of North Carolina, Chapel Hill. She has over 2 years of experience with people on the autism spectrum. 14 pages. 2015.

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