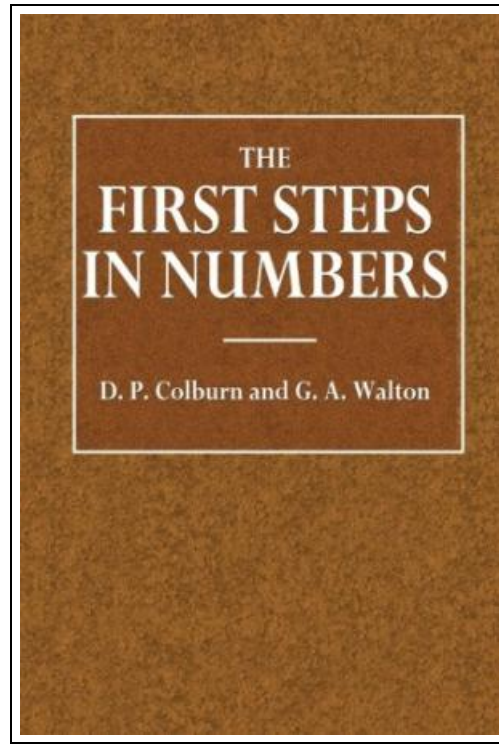


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(Eileen Kling 1)*

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Createspace Independent Publishing Platform, United States, 2016. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. An excerpt from the Authors INTRODUCTORY OBSERVATIONS. It may appear strange to those who have never thought upon the subject, but we believe that children usually pass over many pages of arithmetic, and often go through the book, without ever having had any clear idea of the value and use of numbers. The irrelevant answers, or rather wild guesses at answers, which the teacher so often hears, can only be caused by an utter ignorance of the meaning of the words used, and the operations attempted to be performed. The mathematics are called the exact sciences, and arithmetic is made the first step towards a knowledge of them; yet the pupil is commonly taught to test the exactness of an arithmetical operation, and the truth of its result, only by reference to the Key. The tendency of such training must not only be to render arithmetic valueless as an exercise of the mind, but, worse than this, to destroy the scholar's confidence in the results of his own reasoning, and to prevent freedom and independence of thought. The difficulties which are the cause of all this uncertainty, may be removed in the first stages of the pupil's progress; but the teacher must remove them by his illustrations and explanations. The best and most perfect book can give the young pupil no idea of number, without the teacher's assistance. To the teacher, then, we suggest the following, as a method of teaching the elementary ideas of number. Having a class of pupils before you, show them a single thing, as a book, and say, Here is one book; then, exchanging this book for another, ask, What have...

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