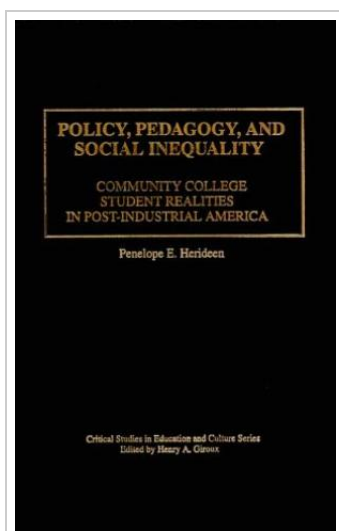




Policy, Pedagogy and Social Inequality: Community College Student Realities in Post-Industrial America (Hardback)

By Penelope E. Herideen

ABC-CLIO, United States, 1998. Hardback. Book Condition: New. New.. 242 x 161 mm. Language: English . Brand New Book ***** Print on Demand *****.Drawing extensively from critical educational theory, feminist perspectives and the writings of community college insiders as well as from her three years of classroom research, Professor Herideen develops the concept of Critical Mainstreaming. This educational model transcends traditional dichotomies such as vocational vs. liberal arts education and educating for critical consciousness vs. training for upward mobility. Critical Mainstreaming provides a unique pedagogy designed to maximize educational and career success for nontraditional students. Her work challenges the current wave of higher educational reform proposed by policymakers such as President Clinton and former Secretary of Labor Robert Reich by showing the limitations of the human capital model for education. Dr. Herideen proposes structural and instructional innovations so that educators, administrators, and policymakers can remedy rather than reproduce existing social inequities. Despite the fact that 39 of the nation's college students attend community colleges, there is almost no literature using student voices to explore the dilemmas of nontraditional students. This book is unique because it combines macro and micro sociological analysis by blending the insights of community college insiders...



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