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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 38 pages. OCLC Number: 53024075 Excerpt: . . . Schools and Students In 1999 - 2000, approximately 27, 000 private schools, with 404, 000 full-time-equivalent (FTE) teachers, enrolled 5. 3 million students (table 1). These schools accounted for 24 percent of all schools in the United States, 10 per-1 cent of all students, and 12 percent of all FTE teachers. Private schools have maintained their share of total school enrollments throughout recent decades at roughly 10 - 11 percent, with growth rates parallel to those of public schools (U. S. Department of Education 2001b). Schools that had some of grades 1 - 12, or equivalent ungraded classes, are included in the SASS: 1999 - 2000 data and discussion that follow; these schools may or may not also offer kindergarten or preschool grades. Analysis of public sector SASS: 1999 - 2000 data includes traditional public and public charter schools and their staffs 2 (and excludes Bureau of Indian Affairs-funded schools and their staffs). Seventy-nine percent of all private schools had a religious affiliation in 1999 - 2000: 30 percent were affiliated with the Roman Catholic Church, and 49 percent with other religious groups (figure 1). The remaining 22 percent were nonsectarian. Although Catholic schools accounted for 30 percent of the total number of schools, they enrolled 48 percent of all private school students. Each of these three types of private schools can be further disaggre-gated into three more specific types. In addition, private schools may belong to one or more associations, reflecting either a particular religious affilia-tion, a special program or pedagogical emphasis, or some other element of the school. Broughman and Colaciello (2001) show in table...



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