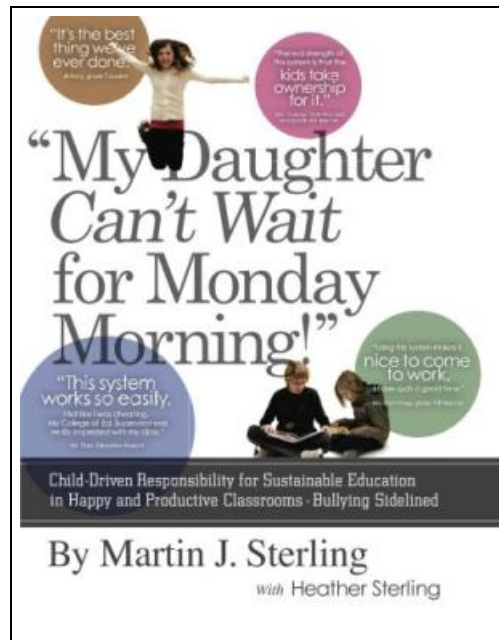


My Daughter Can't Wait For Monday Morning:: Child-driven responsibility for sustainable education in happy and productive classrooms - bullying sidelined



Filesize: 8.82 MB

Reviews

A brand new eBook with a brand new point of view. It is rally fascinating throuh reading through time period. You will like the way the article writer compose this ebook.

(Ciara Senger)

MY DAUGHTER CAN'T WAIT FOR MONDAY MORNING:: CHILD-DRIVEN RESPONSIBILITY FOR SUSTAINABLE EDUCATION IN HAPPY AND PRODUCTIVE CLASSROOMS - BULLYING SIDELINED



Frazer-Sterling Publications, U.S.A., 2013. Soft cover. Book Condition: New. 1st Edition. This How -To book for elementary or primary school teachers draws on the teaching career of Martin Sterling in elementary, high school and university. Sterling describes how to organize the classroom into four communities and engage children in the creation of the classroom where everyone wants to be. With the increasing concerns over the natural environment, he takes a look at constructive links between learning and ecological processes and weaves the value of these findings into the fabric of everyday classroom life. Soon you'll find classroom challenges are turned into successes for yourselves and your children. One reviewer, Cynthia, said on June 2014, ". provides practical solutions to bullying and ideas for good classroom management." Charlie, in grade 7 talking of grade 5, says, "We were really proud of being in the Four Communities Classroom." Goldfinch, on April 2015, says, "Children . become responsible for their learning, behaviour and relationships." Dr. O'Sullivan, professor emeritus at OISE (Ontario Institute for Studies in Education) University of Toronto, Canada, says, "Martin Sterling is a seasoned educational practitioner who has penned a book that is both practical and visionary. With a wealth of practical wisdom and experience, he invites us to think outside the box of conventional wisdom as we move into a new way of delivering education for sustainable, vibrant living [considerations] that will deal with the new demands of our sustainable survival. Can our goal for our classrooms be the creation of a habitat where children are so engaged that they can't wait for Monday morning? Is this a realistic outcome? Can we expect our students to be happy and doing serious and productive work at the same time? In Sterling's view, a quality education must be embedded into the deeper...

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