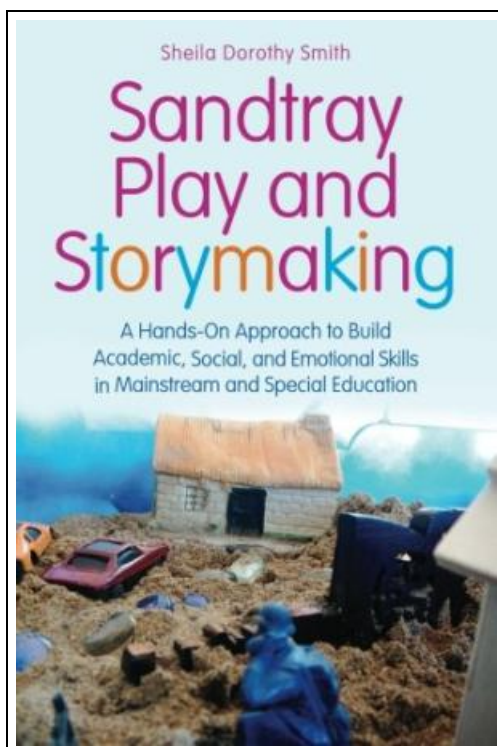


Sandtray Play and Storymaking: A Hands-On Approach to Build Academic, Social, and Emotional Skills in Mainstream and Special Education



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Reviews

A top quality publication and also the font employed was interesting to learn. It is really simplistic but excitement within the fifty percent from the book. Its been designed in an remarkably basic way in fact it is only following i finished reading this pdf where in fact changed me, modify the way i believe.

(Rachel Stiedemann)

SANDTRAY PLAY AND STORYMAKING: A HANDS-ON APPROACH TO BUILD ACADEMIC, SOCIAL, AND EMOTIONAL SKILLS IN MAINSTREAM AND SPECIAL EDUCATION



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JESSICA KINGSLEY PUBLISHERS, United Kingdom, 2012. Paperback. Book Condition: New. 226 x 150 mm. Language: English . Brand New Book. Introducing sandtray play and storying into mainstream and special education classrooms can have an extremely enriching impact on the learning experience. When used effectively, it creates the climate for social, emotional and behavioural growth, incites creativity, and provides a high-interest context for the development of academic skills. Build a world in your sandtray; tell its story; record it; listen to your partner's story - these are the invitations to students in a sandtray play/narrative workshop. The approach gives children a therapeutic means to process inner thoughts and feelings through kinaesthetic play and provides an ideal platform for the development of essential speaking, listening and writing skills as children are taught to share and record the imaginative stories developed in their sandworlds. With detailed case studies, this accessible and classroom-friendly book explains the psychological and educational theory behind the approach and answers all the nuts-and-bolts questions of sandtray/narrative workshop setup, offering a wealth of practical methods that can be applied to a wide spectrum of the student population. This book is an invaluable handbook for teachers and school counselors looking to use play and storying as a way to develop core competencies in children with special educational needs and in the mainstream, and will also be of interest to play therapists, speech and language therapists and educational psychologists.



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