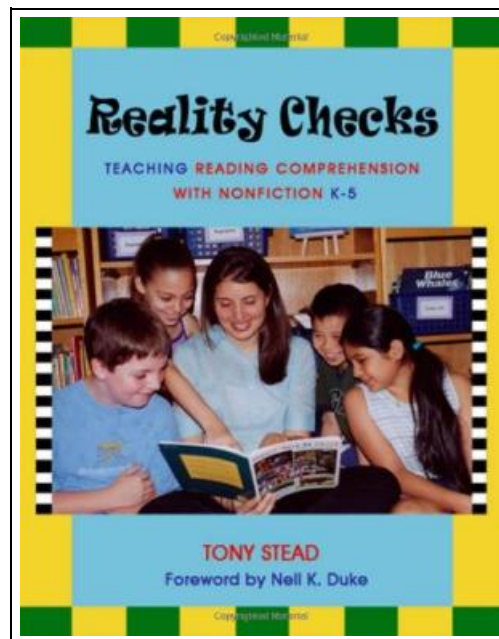


Reality Checks: Teaching Reading Comprehension with Nonfiction K-5



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Reviews

Comprehensive information for book fans. It is one of the most amazing book i actually have read. Once you begin to read the book, it is extremely difficult to leave it before concluding.

(Yoshiko Okuneva)

REALITY CHECKS: TEACHING READING COMPREHENSION WITH NONFICTION K-5

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Stenhouse Publishers. Paperback. Book Condition: new. BRAND NEW, Reality Checks: Teaching Reading Comprehension with Nonfiction K-5, Tony Stead, Teaching comprehension with informational texts is a critical component of any reading program and one that many children struggle with as they progress through their schooling. Nonfiction can be overwhelming to young readers, presenting them with complex vocabulary and a new density of information that may combine text, diagrams, pictures, captions, and other devices. In this book, Tony Stead provides wonderful ways to enhance children's understanding and engagement when reading for information. Based on many years of working in K-7 classrooms, he outlines practical approaches to ensure all children can become confident and competent readers of nonfiction. Reality Checks offers insights into why children struggle when faced with informational reading, and practical concepts, skills, and strategies that help them navigate nonfiction successfully. Part one examines effective ways to teach children how to extract the information that is explicitly stated in a text. Covered are strategies such as using prior knowledge, retelling, locating specific information, and the role of nonfiction read-alouds. Part two explores interpreting information, including making connections between the text, the reader, and the outside world, making inferences and making revisions to inferences based on reflection. Part three looks at evaluating information, assisting children in developing critical reading skills, differentiating fact from opinion, locating author bias, and identifying techniques writers use to persuade readers' thinking. Part four offers an array of practical ways to reinforce and extend children's nonfiction reading skills, including working with visual information such as maps and diagrams. It also provides pre-and-post-assessment strategies, procedures for monitoring progress, curriculum planning ideas, and instruction on guided reading. A helpful appendix provides graphic organizers, assessment rubrics, curriculum mapping sheets, and more.

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