



The Supervisory Process in Speech-Language Pathology and Audiology

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Pearson, 2002. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Forward by Jean L. Anderson, Ed.D. Preface. Acknowledgements. 1. Introduction. Describing Supervision and Supervisors. Settings for Supervision. Complexities of the Supervisory Process. Characteristics of Supervisors. Purposes of Supervision. A Definition for Speech-Language Pathology or Audiology. 2. Anderson's Continuum Model of Supervision. Development of Supervisory Behaviors. Supervisory Approaches in Speech-Language Pathology and Audiology. The Continuum of Supervision in Speech-Language Pathology and Audiology. Appendix 2: Samples of a Direct, Direct/Indirect and Indirect Supervisory Conference. 3. Components of the Supervisory Process. Component I: Understanding the Supervisory Process. Component II: Planning. Component III: Observing. Component IV: Analyzing. Component V: Integrating. Practical Research in Supervision. Appendix 3: A ASHA Position Statement on Clinical Supervision. 4. Understanding the Supervisory Process. Purpose of the Component. Treatment of the Supervisory Process in Conferences. Understanding Roles in the Supervisory Process. Expectations for Supervision. Anxiety in the Supervisory Process. Implications for Participants in the Supervisory Process. Preparing for Supervision. Teaching Supervisees about the Supervisory Process. Appendix 4-A: Larson's Expectations Scale. Appendix 4-B: Larson's Needs Scale. Appendix 4-C: Tihen's Expectations Scale. Appendix 4-D: Broyle's et al Supervision Surveys. Appendix 4-E: Powell's Attitudes Toward Clinical Supervision Scale. Appendix 4-F:...



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