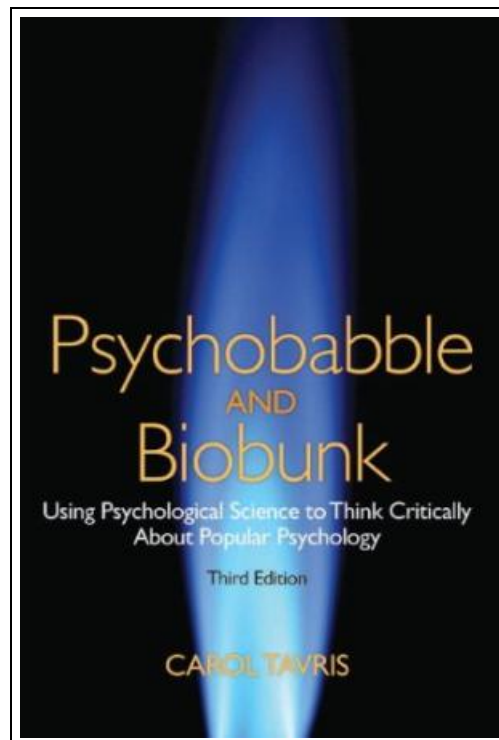


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Pearson Education (US), United States, 2010. Paperback. Condition: New. 3rd edition. Language: English . Brand New Book. This revised and updated handbook features a selection of essay-style book reviews by Carol Tavis, written for the Times Literary Supplement, The Chronicle of Higher Education, American Scientist, and The New York Times Book Review. These reviews apply psychological research and principles of scientific thinking to ideas presented in the books. They aim to show how critical thinking can help people assess arguments promoted in the popular culture, and how to separate those that are scientifically sound from those based on psychobabble -pop-psych notions dressed up in fancy, sciency-sounding language. These essays may be used to encourage debate in the classroom or as a basis for student papers. Students can be asked to write or present their own points of view on a topic, drawing on other research and the guidelines of critical thinking (defined and described in a prefatory Note to the Reader) to support their conclusions. Although these reviews can be used in many social science and composition courses, the topics covered and the critical-thinking guidelines that apply to them correspond to specific material in Carole Wade and Carol Tavis s Psychology and Invitation to Psychology.

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