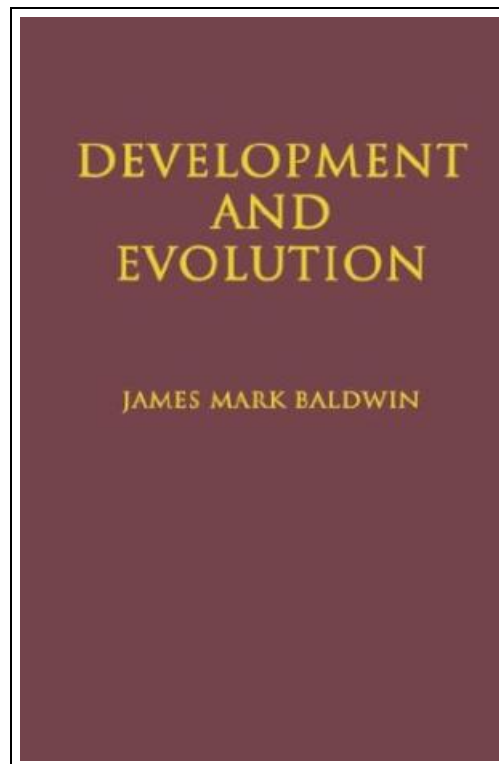


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The Blackburn Press, United States, 2004. Hardback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. James Mark Baldwin (1861-1934) was one of American psychology s greatest contributors, both professionally and intellectually. Professionally, he founded experimental laboratories at the Universities of Toronto and Princeton, established two important journals: The Psychological Review and The Psychological Bulletin, and served as President of the American Psychological Association. Intellectually, Baldwin was one of the field s most prolific authors and quite possibly its most sophisticated thinker. Over the course of his career, he published twenty-two books and approximately one-hundred-fifty articles. Among his publications were the field s first well-controlled experimental studies of infant behavior and a work, Social and Ethical Interpretations in Mental Development. Between 1901 and 1905 he edited a three volume Dictionary of Philosophy and Psychology that is still one of the best sources for turn-of-the-century thought in these disciplines. This led directly to his receiving Oxford University s first honorary doctorate of science. Baldwin s biosocial approach introduced a level of complexity in conceptualization of the mind, its evolutionary origins, ontogenetic development, and sociocultural formation that went far beyond the prevailing thought of the period. He addressed topics as varied as the nature of developmental and evolutionary mechanisms, the relationship between reason and reality, the genesis of logic, the value of aesthetic experience, and the nature and development in children of habit, imitation, creative invention, altruism, egoism, morality, social suggestibility, social self, self-awareness, theory of mind, and enculturation. His use and in some cases introduction of concepts such as multiplicity of self, ideal self, self-esteem, assimilation, accommodation, primary circular reaction, genetic logic, genetic epistemology, and social heredity exerted a formative influence on later scholars such as George Herbert Mead, Jean Piaget, Lev S. Vygotsky, and Lawrence Kohlberg....

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