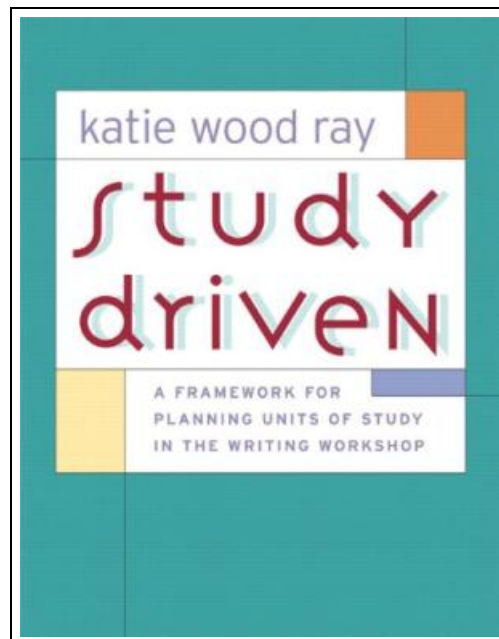


Study Driven: A Framework for Planning Units of Study in the Writing Workshop



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STUDY DRIVEN: A FRAMEWORK FOR PLANNING UNITS OF STUDY IN THE WRITING WORKSHOP

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Heinemann USA. Paperback / softback. Book Condition: new. BRAND NEW, Study Driven: A Framework for Planning Units of Study in the Writing Workshop, Katie Wood Ray, No matter what grade you teach, what state your school is in, and what level of diversity is present in your classroom, students have the right to be shown real-world examples of the kinds of writing they're asked to produce. For Katie Wood Ray, this foundational idea is also the beginning of an important way of approaching rigorous writing instruction. In "Study Driven" Ray shows you that encouraging students to read closely can improve the effectiveness of your writing instruction. Detailing her own method for utilizing the popular mentor-texts approach, Ray helps you immerse children in a close study of published texts that supports their learning, leads them to a better understanding of the traits of good writing, and motivates them to become more accomplished writers. Ray shows you how to set up your writing workshop to facilitate close study. From grounded understandings to informed practice to supportive resources, she demonstrates: how to find a rich variety of texts that give students a clear vision of the writing you want them to do how to strategically select texts to support whole-class learning as well as individual choice how your teaching language gives structure to curriculum development and student learning how good planning turns curricular standards and objectives into sensible units of study why depth can be a more practical and effective curricular goal than breadth in writing instruction "Study Driven" also gives you the ideas and resources for thirty units of study, ranging from genres to punctuation and appropriate across grade levels. Get students into the habit of studying what they read to help them plan their writing. Give them examples of real-world texts as well as the structure, the...

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