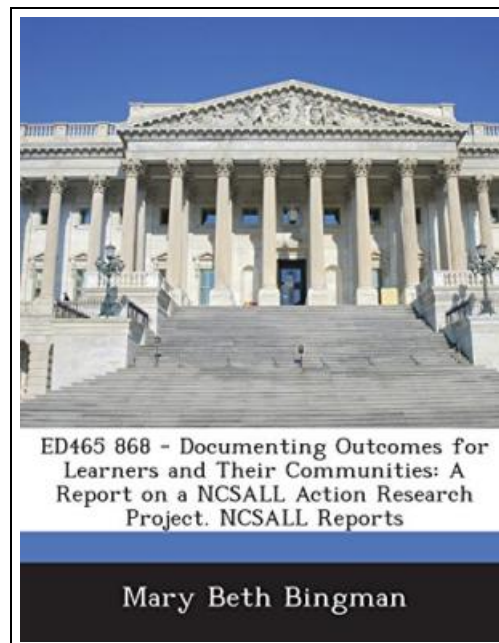


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BiblioGov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 82 pages. Dimensions: 9.7in. x 7.4in. x 0.2in. Action research focused on developing approaches local programs can use to document outcomes of student participation in adult basic education (ABE) programs. Teams of teachers and administrators from three ABE programs examined current documentation practices, were introduced to approaches to documentaion, and developed documentation processes using a cycle of planning, implementation, and evaluation. Documentation efforts focused on aspects of students lives which the program or students identified as areas that they hoped to change. The Virginia team established a process to help students identify changes they hoped to make and document goal and outcome achievement. The Tennessee team documented outputs and outcomes as part of their focus on the Equipped for the Future framework standard called Take Responsibility for Learning. In the Kentucky program, students used calendars to document activities that supported their childrens education. Teams, programs, and students found these documentation efforts useful tools for instructional planning and for learner and project assessment. Researchers reported the following: (1) that local ABE programs can develop documentation processes useful for planning and assessing their work; such factors as limited paid time for teachers typical of adult education make participation in action research difficult; and action research is effective for professional and program development in ABE. (Appendixes include 30 references; participant list and sample documents.). This item ships from La Vergne, TN. Paperback.



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