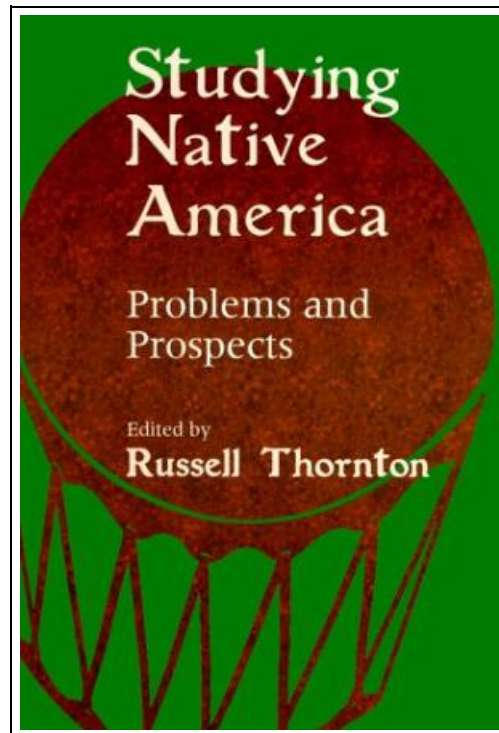


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STUDYING NATIVE AMERICA: PROBLEMS AND PROSPECTS



University of Wisconsin Press. Paperback. Book Condition: new. BRAND NEW, Studying Native America: Problems and Prospects, Russell Thornton, The White Man does not understand the Indian for the reason that he does not understand America. He is too far removed from its formative process. The roots of the tree of his life have not yet grasped rock and soil. The words of Lakota writer Luther Standing Bear foretold the current debate on the value of Native American studies in higher education. Studying Native America addresses for the first time in a comprehensive way the place of this critical discipline in the university curriculum. Leading scholars in anthropology, demography, English and literature, history, law, social work, linguistics, public health, psychology, and sociology have come together to explore what Native American studies has been, what it is, and what it may be in the future. The book's thirteen contributors and editor Russell Thornton, stress the frequent incompatibility of traditional academic teaching methods with the social and cultural concerns that gave rise to the field of Native American studies. Beginning with the intellectual and institutional history of Native American studies, the book examines its literature, language, historical narratives, and anthropology. The volume discusses the effects on Native American studies of law and constitutionalism; cosmology, epistemology, and religion; identity; demography; colonialism and post-colonialism; science and technology; and repatriation of human remains and cultural objects. Contributors to Studying Native America include Raymond J. DeMallie, Bonnie Duran, Eduardo Duran, Raymond D. Fogelson, Clara Sue Kidwell, Kerwin Lee Klein, Melissa L. Meyer, John H. Moore, Peter Nabokov, Kathryn Shanley, C. Matthew Snipp, Rennard Strickland, Russell Thornton, J. Randolph Valentine, Robert Allen Warrior, Richard White, and Maria Yellowhorse-Braveheart. The book is sponsored in part by the Social Science Research Council."



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