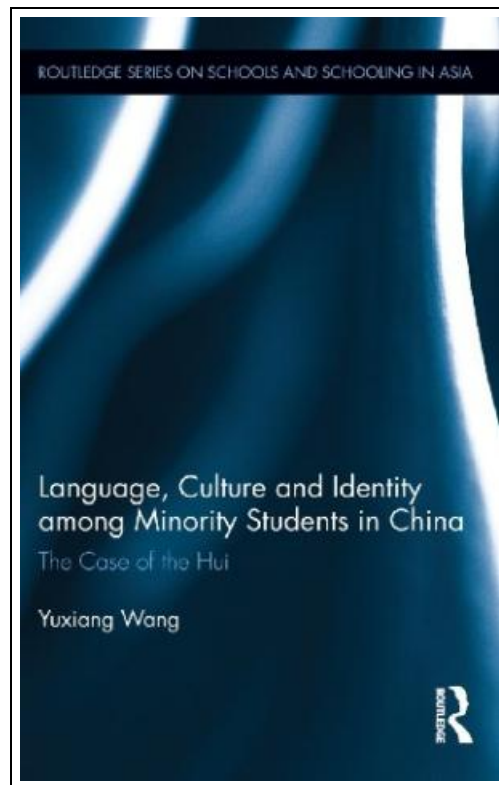


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Reviews

Merely no phrases to describe. It really is rally intriguing through reading time. I am happy to tell you that this is basically the greatest book i have go through in my own lifestyle and might be he greatest book for ever.

(Kattie Wunsch)

LANGUAGE, CULTURE, AND IDENTITY AMONG MINORITY STUDENTS IN CHINA: THE CASE OF THE HUI



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Routledge. Hardcover. Condition: New. 202 pages. Dimensions: 9.1in. x 6.1in. x 0.6in. This book explores Hui (one of the Muslim minority groups in China) students lived experiences in an elementary school in central P. R. China from the perspectives of philosophical foundations of education and the sociology of education, the impact of their experiences on their identity construction, and what schooling means to Hui students. The book describes a vivid picture of how the Hui construct their own identities in the public school setting, and how the state curricula, teachers, and parents play roles in student identity construction. The objectives of the book are to discover factors that impact Hui students identity construction and have caused Hui students to know little about their own culture and language; and to explore what should be done to help teachers, administrators, and policy makers appreciate minority culture and include minority culture and knowledge in school curriculum in order to meet the needs of Hui students. The book provides historical, policy, and curricular contexts for readers to understand Hui students experiences in central China, and discusses the cultural differences between Han and Hui from a philosophical level. The book uses postcolonial theory to critique the assimilative nature of school education, the construction of Hui students identity from Han ideology, and the cultural hegemony of the mainstream Han group. It also discusses curriculum reconceptualization both in China and globally, and the possibility of multicultural education in China. This item ships from multiple locations. Your book may arrive from Roseburg, OR, La Vergne, TN. Hardcover.



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