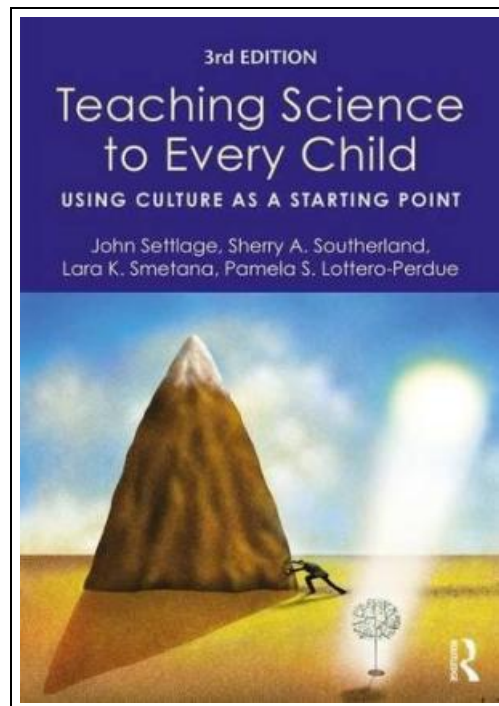


Teaching Science to Every Child: Using Culture as a Starting Point (Paperback)



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Reviews

Great electronic book and useful one. Better then never, though i am quite late in start reading this one. You can expect to like the way the author compose this ebook.

(Matteo Johnson)

TEACHING SCIENCE TO EVERY CHILD: USING CULTURE AS A STARTING POINT (PAPERBACK)

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Taylor Francis Ltd, United Kingdom, 2017. Paperback. Condition: New. 3rd New edition. Language: English . Brand New Book. Ambitious and encouraging, this text for prospective and practicing elementary and middle school science teachers, grounded in contemporary science education reform, is a valuable resource that supplies concrete approaches to support the science and science-integrated engineering learning of each and every student. At its core, it is based in the view that science is its own culture, consisting of unique thought processes, specialized communication traditions, and distinctive methods and tools. Using culture as a starting point and connecting it to effective instructional approaches, the authors describe how a teacher can make science accessible to students who are typically pushed to the fringe—especially students of color and English language learners. Written in a conversational style, the authors capture the tone they use when they teach their own students. The readers are recognized as professional partners in the shared efforts to increase access, reduce inequities, and give all students the opportunities to participate in science. Changes in the Third Edition: Features an entirely new chapter on engineering and its integration with science in K-8 settings. Provides fresh attention to the Framework and Next Generation Science Standards while distancing previous attention to process skills and inquiry teaching. Incorporates the latest research about science practices, classroom discussions, and culturally responsive strategies. Retains an accessible writing style that encourages teachers to engage in the challenges of providing equitable and excellent science experiences to all children. Updated companion website: online resources provide links to web materials, slideshows specific to each chapter for course instructors use, and supplement handouts for in-class activities:

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