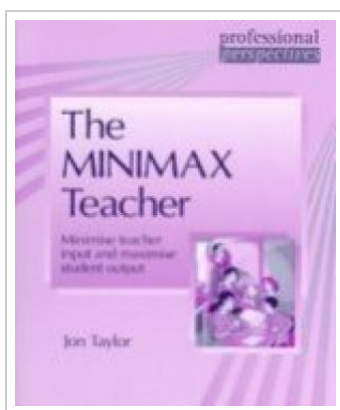




The Minimax Teacher: Minimise teacher input and maximise student output

By Jon Taylor

Viva Books Private Limited, 2006. Softcover. Book Condition: New. Description: Teachers today often feel stressed and overworked. However it is possible for teachers to both reduce their workload and do a better job. This book explains how. The MINIMAX approach aims to increase learning efficiency by: ? reducing teacher input ? encouraging greater student involvement ? freeing teachers to focus on key areas such as monitoring and feedback Reducing teacher input can be in the interests of both teacher and students. Students who become actively involved? in their learning are likely to be more successful. This book provides teachers with both a general approach to good learning management and a wealth of ready-to-use activities. All the activities can be used with little or no preparation time and a minimum of materials. Each activity has a clear framework and provides detailed instructions for the teacher. There are more than 80 engaging activities in this book, organised into the following sections: Starting Off Personalisation Student-generated Activities Exploiting Materials Inspiring Writing Dealing with Diversity Contents: Acknowledgments ? Bibliography ? Foreword ? Introduction: The Road to Efficiency ? Chapter 1: Starting Off ? Activities ? Chapter 2: Personalisation ? Activities ? Chapter 3: Student-generated...



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