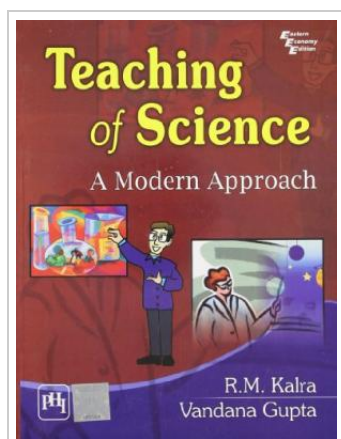



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By R.M. Kalra, Vandana Gupta

PHI Learning, 2012. Softcover. Book Condition: New. First edition. This well-organized book emphasizes the various aspects of science education, viz. the use of computers in science education, software programs, the Internet, e-Learning, multimedia, concept mapping, and action research. It introduces students to the latest trends in the methods of teaching. The book also strives to foster science education through non-formal approaches, such as distance education with special reference to commonwealth of learning model, or academic games. What distinguishes this text is its emphasis on making the teachers understand that learning students? psychology is the prerequisite for the success of any education programme. Keeping this view in mind, the text explains the well-known theories of learning of Piaget, Ausubel, Bruner and Gagne?which are closely related to science teaching. Primarily intended as a text for the undergraduate students (degree and diploma) of Education (B.Ed. and D.Ed.), this could serve as a source book for in-service teachers and science educators. In addition, curriculum developers and policy makers working in the field of science education having an abiding faith in moulding youngsters to face the challenges of 21st century should find this book useful and stimulating. KEY FEATURES : Lays emphasis on inculcating values...



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