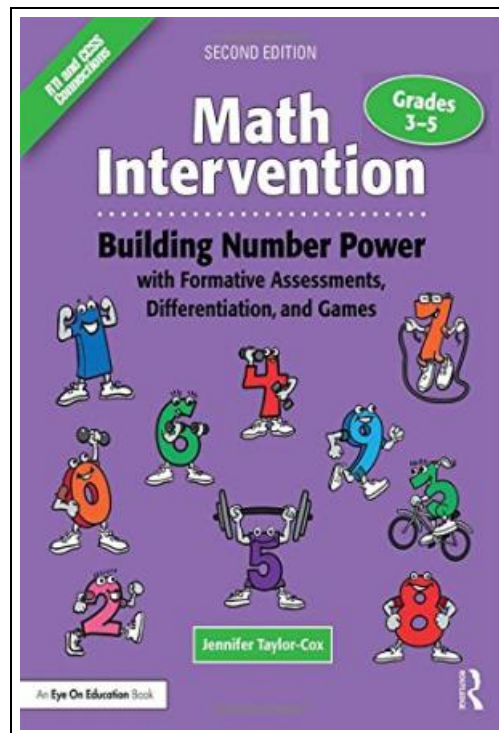


## Math Intervention 3-5: Building Number Power with Formative Assessments, Differentiation, and Games, Grades 3-5



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### Reviews

*Simply no words and phrases to clarify. It really is full of knowledge and wisdom You wont feel monotony at at any moment of the time (that's what catalogs are for relating to when you question me).*  
(Paolo Spinka)

## MATH INTERVENTION 3-5: BUILDING NUMBER POWER WITH FORMATIVE ASSESSMENTS, DIFFERENTIATION, AND GAMES, GRADES 3-5



Taylor Francis Ltd, United Kingdom, 2016. Paperback. Book Condition: New. 2nd Revised edition. 279 x 216 mm. Language: English . Brand New Book. Help all of your students reach success in math! This essential book, from bestselling author and consultant Jennifer Taylor-Cox, is filled with suggestions that teachers and RTI/MTSS specialists can use to target instruction for struggling students in grades 3-5. You'll learn how to diagnose academic weaknesses, differentiate instruction, use formative assessments, offer corrective feedback, and motivate students with games and activities. The book's practical features include: \* Directions for incorporating formative assessments; \* Explanations of successful strategies for intervention; \* Important math terms to use with students; \* Games for active learning with printable boards; \* Cognitive demand questions ranging from easy to complex; and \* Rigorous problems to help you gather pre and post data. In this enhanced second edition, you'll find correlations to the Common Core throughout, as well as a variety of brand new, rigorous problems designed to mirror those on CCSS assessments. Bonus! The book is accompanied by free eResources on our website. These eResources include an Answer Key with Scoring Guide and a handy Progress Monitoring Tool that you can use to track each student's growth, record notes, and share data with parents, administrators, and other educators. The eResources also contain printable versions of the games in the book so that you can easily download and print them for classroom use.

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