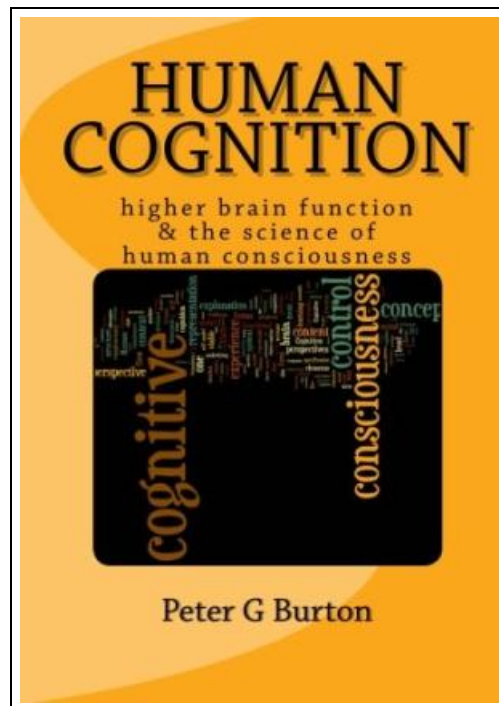


Human Cognition: Higher Brain Function the Science of Human Consciousness (Paperback)



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Reviews

It is one of my favorite books. Sure, it is actually engaging, nonetheless an interesting and amazing literature. I am happy to let you know that this is basically the finest book I have got to study inside my very own existence and might be the finest publication for ever.
(Randal Reinger)

HUMAN COGNITION: HIGHER BRAIN FUNCTION THE SCIENCE OF HUMAN CONSCIOUSNESS (PAPERBACK)

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Createspace, United States, 2011. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. HUMAN COGNITION is organised as a four-part, sixteen session, graduate program on human higher brain function. > The Cognitive System Theory introduced here provides the first fully scientific model of how the hominid brain works, and explains how its two masterstrokes of cognitive development are achieved for each and every one of us in childhood. It explains how the mind originates and develops its power, on the way resolving the duality problem. It explains how cognition is modularly structured and how this system is case-managed under endogenous control. It introduces fresh ideas about perspective in knowledge representation. It identifies consciousness in its various aspects with cognitive control, and an elegant matrix representation of its interacting control elements reveals the stereotypical transitions in control morphology which characterise child development. The origin of endogenous sequence-management skills is explained, as is the acquisition from within subjective experience of an objectified self-model, contingent and peculiar to the bipedal hominid. >Part 1 begins with the mind. A competence won out of hesitancy to commit to action in a cognitive field of play. Consuming energy for cognitive work directed by an independent axis of control which is representation dependent. Mind-brain duality resolves into cognitive progress and cognitive control dimensions, the latter identified with consciousness. >Part 2 continues with cognition and consciousness integrated into a control model of human cognition. This subsumes incoherent neuronal activity and generates our coherent experience of it. Two dimensions of control characterise its model of learning. The first orients internally to activity templates subtended in four late-developing association areas of the brain. The second switches between attentional modes--the default mammalian spotlight , another developed through language for sequence-management, the ultimate developed through the self-model...

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