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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 50 pages. Original publisher: Washington : U. S. G. P. O. , 2008. LC Number: KF27 . E33278 2008 OCLC Number: (OCoLC)263872082 Subject: After-school programs -- United States -- Finance. Excerpt: . . . 11 tive, which is to increase funding to get it closer to the level authorized under the No Child Left Behind Act - 2. 5 billion. Let me start by telling you about our program in Flint. The Bridges to the Future program spans all of Genesee County, serving more than 17, 000 children, from kin-dergarten through 9th grade. County-wide, Bridges has 109 sites. I oversee the Bridges program in Flint, which includes programs in 32 elementary schools and five middle schools. On any given day, about 4, 000 children attend Bridges pro-grams in Flint. Total enrollment is larger, but for various reasons (illness, family matters, student choice, etc), perfect attendance is rare. We have two separate 21st Century Community Learning Centers grants in Flint, one that supports five of our seven middle school programs, and a second grant that funds five of our elementary programs. Were also very fortunate to have the sup-port of the Charles Stewart Mott Foundation, based in Flint, which, as you know, is a major supporter of afterschool. They give a very significant grant to our commu-nity partner, the United Way of Genesee County, which in turn supports the Bridges program in Flint and county-wide. Let me tell you what that funding supports. There are two basic components to our daily program. First, students receive academic support, or what we call mind time. And second is broad program of enrichment activities. Mind time includes lessons reinforcing what students are learning during the regular school day, as well..

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