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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 147 Publisher: Shanghai Far East Publishing House Pub. Date :2010-5-1. Writing is the most personality traits of mental labor, and primary language of teaching writing is an important part of teaching, but also improve their overall quality, solid foundation an important teaching activities. Why is the teaching of writing always get out of high-consumption inefficiency of the cycle why our students have always had a fear of writing this psychology course teaching with our current understanding of the teaching content, teaching methods and so on, however, more importantly, we tend to ignore the writing of students to stimulate interest and their writing ability. Only the details from start teaching in a planned, systematic, purposeful writing ability of students, in order to improve the effectiveness of teaching writing, Writing ability of students to collect materials, mainly refers to the ability of (observation, the accumulation of material and imagination), the ability to organize material (choice of capacity and more capacity), language ability (stylistic rules and layout capabilities and the ability of words and sentences), the ability to modify the article (weighing capacity of words, add or delete capability, ability to adjust the level), the article shows the capacity (ability to communicate and publish capabilities), Effectively improve the writing ability of students, the key is to learn to design common writing style of teaching elementary school. We know that the primary style of writing common types include: narrative, is charged to the person, narrative, paint a portrait, tilting of the article, to describe the main room with the description, discussions, lyric and other practices; illustrate the text, is mainly used for the characteristics of things or common sense, nature, shape....

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