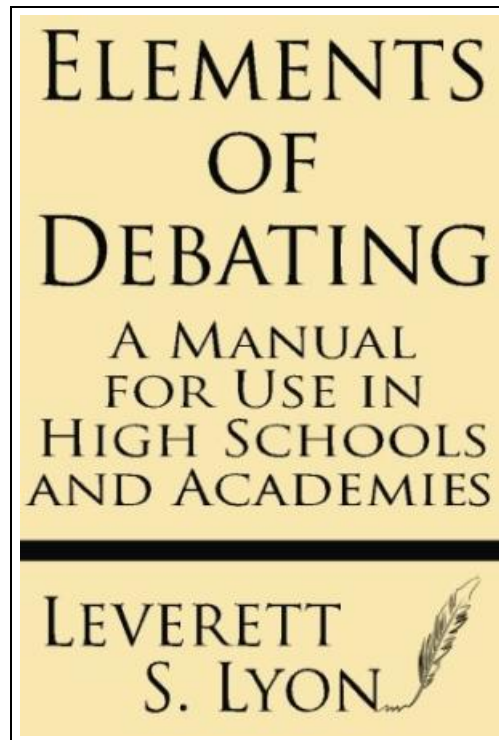


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Windham Press. Paperback. Condition: New. 146 pages. Dimensions: 9.2in. x 6.1in. x 0.3in. **Elements of Debating: A Manual for Use in High Schools and Academies** By Leverett S. Lyon Contents I-What Argumentation Is II-What Debate Is III-The Requirements of Successful Debating IV-Determining the Issues V-How to Prove the Issues VI-The Brief. The Choice and Use of Evidence VII-The Forensic VIII-Refutation IX-Management of the Debate X-A Summary and a Diagram App. I. How and Where to Read for More Information App. II. Illustrations of Analysis to Determine the Issues of the Question App. III. A Typical College Forensic App. IV. Material for Briefing App. V. Questions with Suggested Issues and Brief Bibliography App. VI. A List of Debatable Propositions App. VII. Forms for Judges Decision Preface This book pretends but little to originality in material. Its aim is to offer the old in a form that shall meet the needs of young students who are beginning work in debate. The effort has been made only to present the elements of forensic work so freed from technicality that they may be apparent to the student with the greatest possible economy of time and the least possible interpretation by the teacher. It is hoped that the book may serve not only those schools where debating is a part of the regular course, but also those institutions where it is a supplement to the work in English or is encouraged as a super-curriculum activity. Although the general obligation to other writers is obvious, there is no specific indebtedness not elsewhere acknowledged, except to Mr. Arthur Edward Phillips, whose vital principle of Reference to Experience has, in a modified form, been made the test for evidence. It is my belief that the use of this principle, rather than the logical and technical forms of proof and...

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