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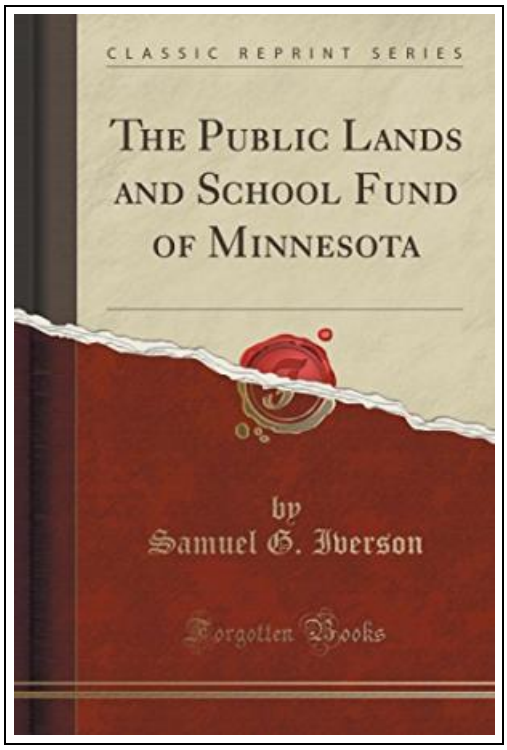

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The Public Lands and School Fund of Minnesota It will be the aim of this paper to tell how the people of Minnesota have handled the liberal gifts of land received from the United States Government. Our achievements in this regard are sources of wonderment among people in older states of the Union, and of emulation by the citizens of those states which have been admitted in recent years. The results have not been due to automatic operations, but to determined and intelligent work on the part of the splendid men and women of territorial days. Neighboring states, as well located geographically, of equally favorable climatic conditions, received about the same, or even larger, grants of land from Congress; they also had vast tracts of rich agricultural lands, majestic forests of valuable timber and immense deposits of iron and other minerals. The Minnesota School Fund will, however, receive more money from one section of school land, the Hill Iron Mine, than the states of Michigan, Wisconsin and Iowa combined have received, or will ever receive, from all the lands granted to them by Congress. It will be my endeavor to present as briefly as possible those facts in our history which have been largely instrumental in shaping the land laws, which have proven so beneficial to our citizens, and even to the people of other states. The discussion will contain no reference to Government and Indian lands, or to any part of the public domain, but be confined wholly to lands granted by Congress directly to the territory or state for the welfare of the people. Foundation Of The School Fund By Governor Rasmey. On...

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