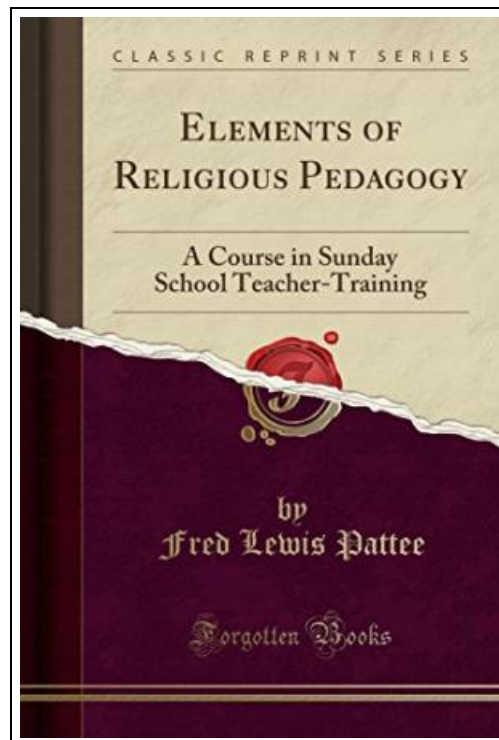


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Reviews

Completely essential read publication. I am quite late in start reading this one, but better then never. You wont truly feel monotony at at any moment of your time (that's what catalogs are for regarding should you question me).
(Nels Runte IV)

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Forgotten Books, 2017. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Elements of Religious Pedagogy: A Course in Sunday School Teacher-Training The Elementary Departments. First and chiefy, says Dr. Forbush, it [the Sunday school] is the agency, supplemental to the home, where children and young people are taught. The most important work in any Sunday school is that done with its boys and girls. All plans for bettering the school should begin with them, and all plans for retrenchment and economy should reach them last of all. No other departments so imperatively demand trained workers; the material is plastic as no other, and the molding of it requires the very highest skill. The study of childhood and the methods of molding it is regarded now by all educators as the most important branch of the teaching profession. It is obvious, therefore, that every complete course in teacher training must begin with a study of the elementary departments. The center of our Sunday school system is the child. If we can reach him as we should, we can reach all the rest; but to reach him we must understand him completely. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.



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