

Recherches Et Observations Sur Toutes Les Parties de L'Art Du Dentiste (2)



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 254 pages. Original publisher: Washington, DC: U. S. Dept. of Education, Office of Educational Research and Improvement, 1996. OCLC Number: ocm40718948 Subject: Teachers -- United States. Excerpt: . . . state of classroom curriculum and also important to determine the utility of instruction in fields such as science, social information obtained with other methods studies, English, foreign language or the such as teacher logs and surveys compared arts. We also have surprisingly few data. to observational observations of what actually takes place in high school classrooms. Studies of Curriculum and Another limitation of available Instructional Processes: Survey observational research is that it has Research focused primarily on teacher behaviors. A more ecological approach to classroom A number of large survey studies, often settings, such as employed by Doyle funded by NCES, NSF, and OERI, have (1983), Gump (1982), and Stodolsky provided valuable information about (1988), examines classroom activities, and curriculum and instruction in our nations incorporates knowledge of what both classrooms. The main contributors to our students and teachers do during knowledge about curriculum and instruction, along with knowledge of instruction on a mtional scale are materials and tasks. However, studies of NELS: 88, NAEP, Reform Up Close classroom ecology have been relatively (RUC) and SIMS. Weiss (1993) provides rare. In most observational studies, when some usefhl information on instructional students are observed it is to assess their practices among math and science on-task behavior or involvement. teachers. The validity of using surveys as a measurement tool in the area of Nevertheless, observations can provide curriculum and instruction has also been evidence of real instructional experiences examined (Burstein et al. , 1995; Porter, unrivaled by other methods....



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