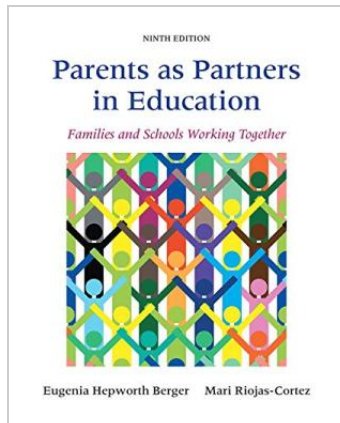



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Parents as Partners in Education: Families and Schools Working Together

By Eugenia Hepworth Berger, Mari R. Riojas-Cortez

Pearson Education (US), United States, 2015. Paperback. Book Condition: New. 9th Revised edition. 251 x 201 mm. Language: English . Brand New Book. Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134057325. Parents as Partners in Education is the most comprehensive book on the market covering the history of family/school collaboration, current issues and population trends affecting American schools and communities, diverse family structures, and techniques for establishing connections with parents and encouraging involvement with their child s learning (PreK- Grade 4). Among other themes, the book emphasizes the importance of funds of knowledge for children s development and for effective partnerships with families (the knowledge that children acquire from their families). This edition also adds the concept of funds of identity as a catalyst for educators to understand their own identity. Throughout the book the authors make connections to these concepts not only to help educators understand child development, but also to show how children develop within the context of their families. This edition also continues to highlight important parent involvement programs and how such programs are...



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