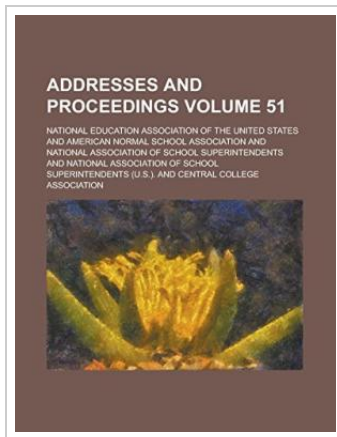




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By National Education States

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Excerpt: .the subjects which are taught in our schools. The problem here is to come to recognize the necessity for group measurements and group standards. Such measurements will involve the idea of progressive increase in achievement and of central tendencies and variability within the group. Often such tests of efficiency will be most significant in comparing the units of a single school system. The work of Stone and Curtis in arithmetic, the scales for measuring the quality of merit in handwriting by Thorndike and Ayres, and the scale for measuring English composition by Hillegas are especially noteworthy. The measurement of the efficiency of the work of individual teachers has received considerable attention in recent years. It is essential, if superior merit is to be rewarded, that a scale for measuring the work of teachers be established. The scale proposed by Professor Elliott has been successfully...



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